

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ORANGE GROVE EL**

Campus Number: **101902112**

2016 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: ORANGE GROVE EL  
 Campus Number: 101902112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 927  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	64%	<b>64%</b>	*	65%	*	-	-	-	-	*	62%	60%
Mathematics	2016	75%	69%	<b>61%</b>	*	63%	*	-	-	-	-	*	61%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	70%	<b>66%</b>	*	67%	*	-	-	-	*	*	65%	60%
Mathematics	2016	73%	71%	<b>64%</b>	*	64%	*	-	-	-	*	*	63%	60%
Writing	2016	69%	58%	<b>50%</b>	83%	48%	*	-	-	-	*	*	48%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>61%</b>	53%	62%	*	-	-	-	*	26%	60%	56%
Reading	2016	73%	62%	<b>65%</b>	46%	66%	*	-	-	-	*	30%	63%	60%
Mathematics	2016	76%	70%	<b>62%</b>	46%	63%	*	-	-	-	*	30%	62%	62%
Writing	2016	69%	56%	<b>50%</b>	83%	48%	*	-	-	-	*	*	48%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>29%</b>	*	30%	*	-	-	-	*	*	26%	32%
Reading	2016	46%	31%	<b>35%</b>	*	36%	*	-	-	-	*	*	32%	37%
Mathematics	2016	43%	32%	<b>28%</b>	*	30%	*	-	-	-	*	*	26%	34%
Writing	2016	41%	25%	<b>27%</b>	*	27%	*	-	-	-	*	*	26%	20%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>10%</b>	*	10%	*	-	-	-	*	*	9%	11%
Reading	2016	17%	8%	<b>12%</b>	*	13%	*	-	-	-	*	*	12%	14%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 927  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	11%	<b>10%</b>	*	11%	*	-	-	-	*	*	10%	13%
Writing	2016	15%	6%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>49%</b>	*	49%	*	-	-	-	*	*	48%	52%
Reading	2016	60%	56%	<b>50%</b>	*	51%	*	-	-	-	*	*	48%	52%
Mathematics	2016	63%	56%	<b>47%</b>	*	48%	*	-	-	-	*	*	47%	52%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>15%</b>	*	15%	*	-	-	-	*	*	15%	18%
Reading	2016	16%	14%	<b>14%</b>	*	14%	*	-	-	-	*	*	14%	16%
Mathematics	2016	17%	13%	<b>15%</b>	*	16%	*	-	-	-	*	*	16%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>22%</b>	*	23%	-	-	-	-	*	*	20%	24%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 927  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>61%</b>	61%	61%	-	-	-	29%	29%	-	48%	57%	56%
Reading	2016	73%	62%	<b>65%</b>	65%	65%	-	-	-	31%	31%	-	50%	61%	60%
Mathematics	2016	76%	70%	<b>62%</b>	67%	67%	-	-	-	44%	44%	-	46%	64%	62%
Writing	2016	69%	56%	<b>50%</b>	43%	43%	-	-	-	*	*	-	*	37%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>29%</b>	43%	43%	-	-	-	*	*	-	*	36%	32%
Reading	2016	46%	31%	<b>35%</b>	48%	48%	-	-	-	*	*	-	*	40%	37%
Mathematics	2016	43%	32%	<b>28%</b>	43%	43%	-	-	-	*	*	-	*	38%	34%
Writing	2016	41%	25%	<b>27%</b>	30%	30%	-	-	-	*	*	-	*	22%	20%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>10%</b>	13%	13%	-	-	-	*	*	-	*	12%	11%
Reading	2016	17%	8%	<b>12%</b>	17%	17%	-	-	-	*	*	-	*	15%	14%
Mathematics	2016	19%	11%	<b>10%</b>	15%	15%	-	-	-	*	*	-	*	14%	13%
Writing	2016	15%	6%	*	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>49%</b>	57%	57%	-	-	-	*	*	-	33%	54%	52%
Reading	2016	60%	56%	<b>50%</b>	57%	57%	-	-	-	*	*	-	*	54%	51%
Mathematics	2016	63%	56%	<b>47%</b>	57%	57%	-	-	-	*	*	-	*	54%	52%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 927  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>15%</b>	21%	21%	-	-	-	*	*	-	19%	19%	19%
Reading	2016	16%	14%	<b>14%</b>	19%	19%	-	-	-	*	*	-	*	17%	17%
Mathematics	2016	17%	13%	<b>15%</b>	24%	24%	-	-	-	*	*	-	*	22%	21%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>22%</b>	*	*	-	-	-	*	*	-	*	26%	24%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 927  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	78%	92%	54%	-	-	-	*	100%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	22%	7%	46%	-	-	-	*	0%	5%	9%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 927  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>96.4%</b>	95.4%	96.5%	96.0%	*	-	-	-	94.1%	96.4%	97.1%
2013-14	95.9%	95.1%	<b>96.1%</b>	96.0%	96.1%	94.5%	-	-	-	*	94.4%	96.1%	96.9%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 927  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	927	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	170	18.3%	7.6%	7.1%
Grade 1	204	22.0%	8.9%	7.8%
Grade 2	184	19.8%	8.4%	7.8%
Grade 3	190	20.5%	8.3%	7.7%
Grade 4	179	19.3%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	35	3.8%	23.8%	12.6%
Hispanic	877	94.6%	72.0%	52.2%
White	11	1.2%	1.9%	28.5%
American Indian	3	0.3%	0.2%	0.4%
Asian	0	0.0%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.1%
Economically Disadvantaged	858	92.6%	88.3%	59.0%
Non-Educationally Disadvantaged	69	7.4%	11.7%	41.0%
English Language Learners (ELL)	508	54.8%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	572	61.7%	65.2%	50.1%
Mobility (2014-2015)	142	17.6%	20.0%	16.5%

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**2015-16 Campus Profile**

Total Students: 927  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	4.5%	2.6%	1.9%	14.3%	5.6%	8.2%
Grade 1	5.6%	10.6%	4.1%	5.9%	12.5%	7.4%
Grade 2	3.2%	8.4%	2.7%	0.0%	5.6%	3.4%
Grade 3	1.9%	8.3%	2.0%	0.0%	3.6%	1.6%
Grade 4	3.1%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.4	18.9
Grade 1	19.4	20.7	19.1
Grade 2	20.0	20.0	19.1
Grade 3	21.1	20.7	19.1
Grade 4	21.5	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 927  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.2	100.0%	100.0%	100.0%
Professional Staff:	71.5	83.0%	61.8%	64.3%
Teachers	56.3	65.3%	47.6%	50.5%
Professional Support	11.2	13.0%	10.2%	9.8%
Campus Administration (School Leadership)	4.0	4.6%	2.9%	2.9%
Educational Aides:	14.6	17.0%	10.1%	9.6%
Total Minority Staff:	64.0	74.2%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.5	34.7%	41.1%	10.1%
Hispanic	23.8	42.2%	24.1%	26.0%
White	12.0	21.3%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	5.0	8.9%	23.7%	23.5%
Females	51.3	91.1%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	3.1%	1.0%
Bachelors	43.3	77.0%	72.1%	74.7%
Masters	11.0	19.5%	24.1%	23.6%
Doctorate	1.0	1.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	19.5%	13.1%	8.1%
1-5 Years Experience	20.0	35.5%	35.0%	27.3%
6-10 Years Experience	10.8	19.2%	20.7%	21.7%
11-20 Years Experience	10.5	18.7%	19.1%	27.3%
Over 20 Years Experience	4.0	7.1%	12.2%	15.7%
Number of Students per Teacher	16.5	n/a	15.8	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 927  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.0	8.9	10.9
Average Years Experience of Teachers with District:	4.6	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,209	\$50,573	\$45,507
1-5 Years Experience	\$52,487	\$52,504	\$47,996
6-10 Years Experience	\$54,713	\$55,166	\$50,459
11-20 Years Experience	\$57,376	\$59,994	\$53,794
Over 20 Years Experience	\$75,375	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,205	\$56,738	\$51,891
Professional Support	\$65,023	\$65,086	\$61,145
Campus Administration (School Leadership)	\$73,955	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 927  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	499	53.8%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	25	2.7%	4.5%	7.7%
Special Education	69	7.4%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	7.5%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.6%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	47.1	83.7%	71.4%	72.6%
Special Education	3.0	5.3%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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